

Open Submission: Education in Ontario

Please share your thoughts on all or some of our consultation themes by completing and submitting this form.

Of note is that the provincial government has biased this consultation towards parents. They have set up an e-mail account that people can send written submissions to called fortheparents@ontario.ca

Closing date: December 15, 2018

[Read our privacy statement.](#)

First, tell us about yourself

Are you a... [please select all that apply]

Parent or guardian

Adult with no children

Student attending an elementary (K-8) or secondary (9-12) school

Educator, early childhood educator, principal, vice principal

Employer

Other

Are you a parent with school-age children?

Yes

No

I prefer not to answer

This question is already asked in the first question. Repeating it here indicates a bias towards parents. Even giving respondents the option not to answer, still raises flags as to who the government will prioritize as respondents.

Are you a student currently attending an elementary (K-8) or secondary school (9-12)?

Yes

No

I prefer not to answer

What are the first 3 characters of your postal code?

If you are a member of a stakeholder group interested in Ontario's education system, please describe: (maximum 500 words)

Share your feedback:

How should we improve student performance in the disciplines of Science, Technology, Engineering and Math (STEM)? (maximum 500 words)

This question elicits its own question as to why are the STEM study areas being highlighted? Clearly, this demonstrates a bias towards the STEM disciplines giving the impression of having more importance than other disciplines.

How should our schools prepare students with needed job skills, such as skilled trades and coding? (maximum 500 words)

To have a question such as this follow the previous question biases STEM-type skills and jobs over all others.

What measures can be taken to improve provincial standardized testing? (maximum 500 words)

This is an assumptive question based on the premise that standardized testing is good for the province. It does not address whether we should even have it.

What more can be done to ensure students graduate high school with important life skills, including financial literacy? (maximum 500 words)

An overly vague question that does not spell out what is meant by 'life skills,' other than its fiscally focused 'financial literacy' as opposed to say, 'consent in relationships.'

What steps could schools take to ban cellphone use in the classroom? (maximum 500 words)

A leading question urging the banning of cellphones in classrooms, without considering exceptions or varying arrangements.

How can we build a new age-appropriate Health and Physical Education curriculum that includes subjects like mental health, sexual health education and the legalization of cannabis? (maximum 500 words)

An overly sweeping question regarding the extensive Health and Physical Education curriculum, providing few examples, without offering specifics. Additionally, age-appropriate content is highly subjective and basing this on respondents' responses without looking at the research will fail to adequately address this question.

What elements should be included in a Ministry of Education Parents' Bill of Rights? (maximum 500 words)

Clearly biased towards parents, as much of this consultation is, it does not take into consideration the numerous other stakeholders concerned about the education of children and youth in Ontario.

Do you have any other feedback or ideas? (maximum 500 words)